**GSE PreCalculus *e-mail:*** Ed.Morris@cobbk12.org

***Grading Policy****, Spring**Semester 2019*

**Course Description**: This is the fourth in the sequence of mathematics courses designed to ensure that students are prepared to take higher level mathematics courses during their post-high school career. It requires students to analyze and use trigonometric functions, their graphs and their inverses; find areas of triangles using trigonometric relationships; use trigonometric identities to solve problems and verify equivalence statements; solve trigonometric equations analytically and with technology; and understand and use vectors



**Supplies:**

1. **Notebook:** Organized 3-ring Folder/Binder is best
2. **Pens/Pencils/Colored Pencils/Highlighters:** Block erasers are also recommended. Colored pencils/Highlighters are optional, but are useful for graphs and shading.
3. **Graphing Calculator:** The TI-84 graphing calculator is ***strongly recommended*** for this class

**Grade Procedure:**

Tests 60% (5 point incentive if present on test day)

Quizzes/Tasks/Skill Checks 20%

Homework 5%

Final Exam 15%

##### Classroom Expectations

* **EVERYBODY** takes notes – stay focused, stay on task, be prepared, follow directions.
* **EVERYBODY** says please and thank you. Be respectful, be on time.
* **EVERYBODY** picks up trash.

Seek tutoring when you begin to struggle. *Follow the 5 Ps: prior planning prevents poor performance*

**Homework/Assignments**: Homework should be done by all students every day, and it should be done neatly and completely. Problems that are assigned are a valuable resource for practice and experience. Homework WILL BE collected at the end of each unit. It is graded using the following guidelines.

 ALL HOMEWORK is due and will be collected the day of the Unit Test:

 (A) If make an 80 or better on the Unit Test, you will receive a 100% homework grade.

 (B) If you are are unable to earn a B, the set of homework will be checked for completion and you will

 receive a “HW” grade based on the number of problems assigned.

* Student Incentive (Replacement of Lowest Test Grade): At the end of the semester you will have an opportunity to retake your lowest test or the test of your choosing if you meet the following criteria:

 ***80% HW average for the semester and less than 5 absences in the class***

**Quizzes:** Quizzes are given in order to determine students’ current levels of mastery. Quizzes will be given at the teacher's discretion. They might be announced or unannounced and can vary in length and difficulty. Makeups are not required for missed quizzes.

**Skill Checks/Tasks:** We will often have tasks/skill checks in which you will use your mathematics skills to solve problems that will help you to further develop the content in the unit. These may be completed as collaborative activities.

**Tests**: Tests will be given at the conclusion of each unit in order to assess students’ levels of mastery. Since students are required to show proficiency in the critical thinking skills of decision-making, information processing, reasoning, and analysis, you should expect to see theoretical questions and questions that may not have been formally discussed in class. After Test 1, each test will contain cumulative questions from each previous test.

**Semester Exam**: The “Final” Semester Exam is a cumulative test that assesses the students’ continued mastery of material learned throughout the semester.

**Make-Up Work**

If you are absent, it is your responsibility to learn, obtain, and complete the work missed. Check the blog, email the teacher, or ask a classmate for the notes & missed work. *Students are allowed one day for each day of absence plus one additional day to make up work missed during absences.*

**Cell Phones**

Cell phones or other PEDs are not allowed in class unless allowed by the teacher as part of an assignment. Refusal to put away your phone will lead to a written referral for insubordination.

Having a cell phone out during a graded assignment will be evidence of cheating.

**Help Sessions**

Mr. Barclay andI are the teachers for GSE PreCalculus. You may seek extra help from any of us during the following times (subject to change due to meetings/emergencies/absences):

Barclay: Monday, Tuesday, Thursday, Friday: 7:45 – 8:15am

Morris: Monday, Thursday mornings – 7:45-8:10am

Tutoring is also available through guidance on Tuesday and Thursday afternoons from 3:45 to 4:45

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| **Tutors for Hire** |
| **Name** | **Phone** | **Email** |
| Katie Tydings | 404-202-2724 | ktydings.mathtutor@aol.com |
| Jane Roberts | 404-310-6685 | jerobertsga@gmail.com |
| Michelle Bowman | 770-354-2471 | Mbowman.mathtutor@aol.com |
| Jeannie Balentine | 678-571-2383770-943-9605 | Jeannie.Balentine@cobbk12.org |
| Reed Hall | 770-380-4835 | Whall42@students.kennesaw.edu |
| Becky Gammill | 404-626-9420770-528-8285 | Rebecca.gammill@cobbk12.org |
| Kimberly Strickland | 770-218-3952678-717-9449 | mk\_strickland@bellsouth.net |
| Allison Barchichat | 404-386-9802770-509-7053 | eastcobbtutoringcenter@gmail.com |